## HRS 70/71 Evaluation Rubric for Practice instruction Project

	Inadequate (D)	Adequate (C)	Effective/Insightful (B)	Sophisticated (A)	Score
2a. Description of Proposed Contemporary Activity (Practice Research Form)	Mostly inaccurate &/or absent description of contemporary activity & personal	Partial & partly accurate description of contemp. activity, with loose or missing connections to practice experience.	Mostly thorough and accurate description of contemporary activity using personal practice experience, w/omissions.	Meticulous and accurate description of contemporary activity, seamlessly integrating personal practice	
Research Form,	practice experience.	→ see on form	→ see on form	experience.	(out of 30 pts)
2b.Annotation of Historical Record: Focus on Practice (1st pass & comment)	Minimal or no selection of practice- related details, absent or with inconsistent marks.	Partial &/or imbalanced selection of practice-related details, minimally or ambiguously marked.  → PW II (i) & p	Mostly balanced & thoughtful selection of practice-related details, underlined in chosen color.  → PW II (i) & p	Well-balanced & deeply thoughtful identification of practice-related details, underlined in chosen color.	(out of 10 pts)
2c. Annotation of Historical Record: Focus on Social Web & Reflection (2 <sup>nd</sup> & 3 <sup>rd</sup> passes)	Minimal or no selection of social web & reflection, absent or with inconsistent marks.	Partial &/or imbalanced selection of social web & reflection, minimally or ambiguously marked.  → PW II (ii-iii) & p	Mostly balanced & thoughtful selection of social web & reflection, underlined in chosen color.  → PW II (ii-iii) & p	Well-balanced & deeply thoughtful identification of social web & reflection, underlined in chosen color.	(out of <b>20 pts</b> )
2d. Annotation of Historical Record: Integration of EB Details & Slides	Notes in margins n barely connect EB & slides to relevant parts of reading, or not at all.	Notes in margins only partly connect EB & slides to relevant parts of reading.  → PW II (iv-v) & p	Notes in margins connect EB details & slides to most relevant parts of reading, w/omissions. → PW II (iv-v) & p	Notes in margins precisely connect EB details & slides to all relevant parts of the reading.	(out of <b>10 pts</b> )
3. Practice Instructions Applying Lessons from Historical Record, Targeting Goal of Relevant Scenario	Instructions apply lessons from historical record minimally or not at all, with little or no reference to targeted elements.	Instructions partially apply lessons from historical record to attain scenario goal, ignoring important aspects of targeted elements.  → see PW	Instructions apply important lessons from historical record to attain scenario goal, despite missed points re: targeted elements.  → see PW III	Instructions thoughtfully apply lessons from historical record to attain scenario goal in a sensitive &/or creative way, w/precise reference to targeted elements.	(out of 30 pts)

WORKSHEET COMPLETE: <b>15 points</b>	+	WORKSHEET REVIEWED: 10 points	+	Final Product SCORE:	=
(missing section(s))		(missing review of section(s) / analys	is)		

TO THE STUDENT: on the \*BACK\*, describe your writing process and reflect on how well you think you have met the above criteria. (DO NOT assign a numerical score.)

Accomplishments:

To consider for next time: